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АНГЛИЙСКИЙ

ВАРИАНТЫ НА ОСНОВЕ ОТКРЫТОГО БАНКА ФИПИ



Аудирование
Чтение
Грамматика
Лексика
Письмо
Говорение

Формат 2027 года
Ответы на тесты
Аудиозаписи
Скрипты для аудирования
Скрипты к интервью



ССЫЛКА НА АУДИОМАТЕРИАЛЫ ПОД ОГЛАВЛЕНИЕМ

ОГЛАВЛЕНИЕ

ВАРИАНТ 1.....	3
ВАРИАНТ 2.....	20
ВАРИАНТ 3.....	37
ВАРИАНТ 4.....	54
ВАРИАНТ 5.....	71
ВАРИАНТ 6.....	88
ВАРИАНТ 7.....	105
ВАРИАНТ 8.....	122
ВАРИАНТ 9.....	139
ВАРИАНТ 10.....	156
ВАРИАНТ 11.....	173
ВАРИАНТ 12.....	190
ВАРИАНТ 13.....	207
ВАРИАНТ 14.....	224
ВАРИАНТ 15.....	241
ВАРИАНТ 16.....	258
ВАРИАНТ 17.....	275
ВАРИАНТ 18.....	292
ВАРИАНТ 19.....	309
ВАРИАНТ 20.....	326
ВАРИАНТ 21.....	343
ВАРИАНТ 22.....	360
ВАРИАНТ 23.....	377
ВАРИАНТ 24.....	394
ВАРИАНТ 25.....	411
ВАРИАНТ 26.....	428
ВАРИАНТ 27.....	445
ВАРИАНТ 28.....	462
ВАРИАНТ 29.....	479
ВАРИАНТ 30.....	496
УСТНАЯ ЧАСТЬ	513
СКРИПТЫ	633
ОТВЕТЫ.....	812
КОНТАКТЫ	822

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ВАРИАНТ 1

Единый государственный экзамен по АНГЛИЙСКОМУ ЯЗЫКУ

ПИСЬМЕННАЯ ЧАСТЬ

Инструкция по выполнению работы

Экзаменационная работа по английскому языку состоит из четырёх разделов («Аудирование», «Чтение», «Грамматика и лексика», «Письменная речь»), включающих в себя 38 заданий.

На выполнение экзаменационной работы отводится 3 часа 10 минут (190 минут).

Ответы к заданиям 3–9, 12–18 и 30–36 записываются по приведённому ниже образцу в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

КИМ

Ответ:

2

2																			
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Бланк

Ответы к заданиям 1, 2, 10, 11 записываются по приведённому ниже образцу в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответ:

A	B	C	D	E	F
5	2	4	1	7	3

5	2	4	1	7	3													
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Ответы к заданиям 19–29 записываются по приведённому ниже образцу в виде слова (нескольких слов). Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответ: DO NOT KNOW

D	O	N	O	T	K	N	O	W											
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Раздел 4 («Письменная речь») состоит из 2 заданий (37 и 38) и представляет собой небольшую письменную работу (написание электронного личного письма и письменного высказывания с элементами рассуждения на основе таблицы). В бланке ответов № 2 укажите номер задания и запишите ответ к нему.

Все бланки ЕГЭ заполняются яркими чёрными чернилами. Допускается использование гелевой или капиллярной ручки.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, чтобы ответ на каждое задание в бланках ответов № 1 и № 2 был записан под правильным номером.

Желаем успеха!

Раздел 1. Аудирование

1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **A–F** и утверждениями, данными в списке **1–7**. Используйте каждое утверждение, обозначенное соответствующей цифрой, **только один раз**. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. Diving can be a dangerous experience.
2. Diving is suitable for all kinds of people.
3. Diving can be an educational experience.
4. Diving is a great way to become healthy.
5. Diving can be ruined by bad weather.
6. Diving is quite an expensive sport.
7. Diving can improve your mental health.

Говорящий	A	B	C	D	E	F
Утверждение						

2

Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

- A. Ben worked hard during the academic year.
- B. Ben and Sophie study at the same school.
- C. Sophie wants to be a school teacher.
- D. Sophie has already found a summer job.
- E. Ben is thinking of a career in medicine.
- F. Ben disapproves of Sophie's summer plans.
- G. Sophie hasn't had a rest by the sea for some time.

Утверждение	A	B	C	D	E	F	G
Соответствие диалогу							

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3 What do we learn about Chris Winter at the beginning of the interview?

- 1) He's won few competitions.
- 2) He's not internationally famous.
- 3) He rarely has time for interviews.

ОТВЕТ:

4 Chris's father ...

- 1) cooked food for footballers.
- 2) owned a successful football club.
- 3) worked in a local football club.

ОТВЕТ:

5 Chris joined a sports academy when he was ...

- 1) almost a teenager.
- 2) a grown-up man.
- 3) at primary school.

ОТВЕТ:

6 What keeps Chris motivated?

- 1) His numerous titles.
- 2) His family and kids.
- 3) His iconic status.

ОТВЕТ:

7 Besides football, Chris enjoys ...

- 1) buying clothes.
- 2) making music.
- 3) watching films.

ОТВЕТ:

8 Chris manages to balance his work and family life by ...

- 1) working as much as possible.
- 2) travelling alone when he can.
- 3) managing his time effectively.

ОТВЕТ:

9 Chris thinks that young footballers should ...

- 1) play just for fun.
- 2) focus only on winning.
- 3) treat people around them well.

ОТВЕТ:

По окончании выполнения заданий 1–9 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Установите соответствие между текстами A–G и заголовками 1–8. Занесите свои ответы в таблицу. Используйте каждую цифру **только один раз**. В задании один заголовок лишний.

1. Shifting responsibilities
2. Fast way of travelling
3. Learning to survive
4. Safer and merrier

5. Changing conditions
6. Difficult incubation
7. Cold-climate companions
8. First important steps

- A. Emperor penguins are well-known for their cliff-diving. Normally, young penguins jump only a couple of feet from floating sea ice into the water when they feed. However, this is not always the case. Sometimes juveniles find themselves in a tricky location for a water entry when they become very hungry. Such situations force them to jump from a great height no matter what. This is a true demonstration of the penguins' fortitude. These fascinating birds have evolved over millions of years to survive on the coldest, windiest, and driest continent on Earth.
- B. Emperor penguins can grow up to 45 inches tall and weigh up to 88 pounds. Many of their most amazing traits can be only seen during nesting season, which runs through the most difficult time of year. Female emperor penguins lay a single pear-shaped egg early in the Antarctic winter when temperatures can fall to minus 50 degrees Fahrenheit and winds can reach hurricane force. Needing to refill their energy reserves, they quickly shuffle the eggs to their mates to take care while they move to the ocean to feed.
- C. Male emperor penguins spend the next two months incubating the eggs balanced on top of their webbed feet and shielded from the cold by a flap of the penguin's abdominal skin that forms a pocket, or so called "brood pouch". The soon-to-be fathers will go nearly four months without food, losing roughly half their weight during breeding season. Eggs typically hatch by August, just as the females are returning to provide their young with a first meal. Then the chicks will be fed and warmed by their parents over the next five months.
- D. Huddling etiquette is a survival skill all young emperor penguins must learn. The youngsters learn to huddle, but not always neatly. In fact, there is always a big mess about huddling. Instead of waiting for their turn to reach the warm centre, impatient chicks will often jump right in. A few nestle together, then others race up and slam into the pile. As the huddle grows, latecomers try pushing in right in the warm portion of the huddle. Huddled together, the little penguins begin to socialize with each other.

- E.** By mid-December, as the Antarctic summer approaches, the chicks have started to shed their fluffy down for waterproof plumage. After that, the chicks no longer require parental care – adults leave them in groups of chicks called crèches while they go out to fish. From then on, the juveniles have to fend for themselves. They quickly leave their colony in search of food. To do that, they have to take a literal leap of faith into the sea. It is a very important moment when they begin their life in the ocean, where they'll spend an average of five years before returning to breed.
- F.** Emperor penguins settled in the unforgiving climate of Antarctica, hence they have a thicker layer of body fat, scalelike feathers, and clawlike feet especially suited to walking on the ice. However, penguins use more than their feet for movement. On land, where their waddling slows them down, emperor penguins often resort to tobogganing – sliding on their bellies while pushing with their flippers and feet. This transportation allows them to cover vast distances across the icy expanse as they travel to and from the sea.
- G.** Scientists do not believe that cliff-jumping by young penguins is directly caused by climate change. However, one expert suggests that rising temperatures might push more emperor penguins to breed on permanent ice shelves instead of sea ice. If this happens, young penguins would have to jump from taller heights when leaving the nest, which could increase risks. This case emphasises a harsh reality: under some climate scenarios, scientists predict, 80 percent of Antarctica's emperor penguin colonies will disappear by the turn of the century.

ОТВЕТ:

A	B	C	D	E	F	G

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Climate change

Climate change is putting hundreds of millions of people's lives at risk, and is threatening nature worldwide – from the poles to the tropics, from mountains to oceans. Many of the world's biggest challenges, from poverty to dying wildlife, are increased by the climate crisis.

Climate change is caused by increasing greenhouse gases in the atmosphere, A _____ the planet's weather patterns. Such a rise in the average temperature is often referred to as "global warming."

Climate and weather are often confused. Weather refers to short-term changes in atmospheric conditions, B _____ a much longer period. That is why we still experience cold, snowy days, even though we are now facing a climate crisis, C _____.

The impact of climate change can be seen everywhere, from melting glaciers resulting in a global rise in the sea level, D _____, more frequent heatwaves, and other extreme weather events. All these extreme weather events threaten people's lives and nature across the planet. They are also more difficult E _____. The longer people wait to act, the worse the situation will become.

While climate change is a global crisis, its effects are not felt evenly worldwide. The poorest, native people, and future generations are those F _____ greenhouse gases. However, they are often the most affected by the climate crisis.

1. while climate refers to changes over
2. resulting in serious, long-term shifts in
3. who is living in harmony with nature
4. which has resulted from global warming
5. who are the least responsible for
6. and more expensive to recover from
7. to heavier rainstorms, more droughts

ОТВЕТ:

A	B	C	D	E	F

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

AI and student experience

No matter what your occupation is, you have probably faced some uncertainty over the last few years as a result of innovative Artificial Intelligence (AI) technology and its growing popularity. Teachers and students alike feel strongly about the upcoming changes. There are certain ways in which AI technology is altering education, both for teachers and students. Here is what lies ahead for education and the student experience in today's AI-driven world.

If you have tried using AI tools yourself, you know how powerful they can be. With just a few clicks, these programmes can write stories, organise ideas, and even complete homework assignments. Unfortunately for educators, this potent tool is also available to students who may use it to cheat and plagiarise work. Over the last several months, teachers from elementary schools to universities have been trying to address **this growing problem**.

Sadly, there is, as yet, no silver-bullet solution for teachers. While some software has claimed to be able to detect the presence of AI-generated content, none of these have fully cracked the code. Teachers are now left to guess whether students are using this software to complete assignments. As a result of this change, there will likely be a shift in education that puts emphasis on in-person assessments, rather than take-home assignments. In this way, educators can be sure that students are not using AI software to generate their work.

But AI is not just causing problems – it is also creating new opportunities. Teachers are also starting to introduce AI into their processes. Instead of banning the use of AI, many educators and institutions are currently trying to figure out the best ways for students to use this technology as a helpful tool. Some teachers believe that soon, all students will learn how to use AI properly to support their learning in honest and useful ways.

Over the decades, a critique of the school system has been its one-size-fits-all approach to education. This is a model that treats every student the same way, ignoring individual needs and learning styles. Though there were some attempts to fix this issue, none have been very effective. Today, however, AI is presenting itself as an antidote to this problem. The data about students' abilities makes it possible for teachers to use AI to personalise learning. For example, the technology can show which students need extra help, and which ones are ready for more challenging work. This means teachers can **tweak** their lessons to fit each student's needs, helping everyone do their best.

Getting extra help outside of school has always been important for many students, but not everyone could afford private tutors. Now, AI is changing that. Free AI tutors are becoming available to help students with their schoolwork anytime they need it. These digital tutors can explain difficult concepts, help with homework, and give students the extra practice they need to understand tough subjects.

Thus, AI can have a wide variety of impacts on the student experience. While it is creating new problems, like cheating, it is also offering new ways to make learning more personal and accessible for every student. Now, all students have more opportunities to excel in subjects they once found challenging. This incredible innovation makes me hopeful that more students will achieve academic success. The key will be learning how to use this technology wisely – as a tool to support learning, not replace it. As teachers and students continue to adapt, one thing is clear: education will never again be the same.

12 What feeling does the spread of AI in education bring up?

- 1) Excitement.
- 2) Doubt.
- 3) Curiosity.
- 4) Opposition.

ОТВЕТ:

☐

13 *This growing problem* in paragraph 2 refers to ...

- 1) shortage of teachers.
- 2) AI's productivity.
- 3) academic dishonesty.
- 4) students' access to AI.

ОТВЕТ:

☐

14 What is the problem with the systems that spot the use of AI?

- 1) They are quite unreliable.
- 2) They are difficult to access.
- 3) They are rather expensive.
- 4) They are hard to work with.

ОТВЕТ:

☐

15 How can the use of AI in education be described, according to the text?

- 1) Successful.
- 2) Ineffective.
- 3) Unregulated.
- 4) Controversial.

ОТВЕТ:

16 *Tweak* in paragraph 5 most probably means ...

- 1) replace.
- 2) simplify.
- 3) adjust.
- 4) upgrade.

ОТВЕТ:

17 Which fact about AI in education is NOT mentioned in the text?

- 1) AI makes education more accessible.
- 2) AI impacts how students are assessed.
- 3) AI helps make learning individualised.
- 4) AI makes students dependent on it.

ОТВЕТ:

18 The author concludes by suggesting that ...

- 1) students will be more productive with AI.
- 2) a balanced use of AI will benefit education.
- 3) education needs to regulate the use of AI.
- 4) teachers need to reconsider their methods.

ОТВЕТ:

По окончании выполнения заданий 10–18 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 10 и 11 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3. Грамматика и лексика

Прочитайте приведённый ниже текст / приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

The River Nile

- | | | |
|-----------|---|--------|
| 19 | The River Nile is the longest river in the world, stretching for 6853 km in the northeast of Africa. It _____ the main water source for many African countries such as Sudan or Egypt for a long time. | BE |
| 20 | Ancient Egyptians settled along the banks of the Nile. There they _____ to build accommodation and grow crops. | BEGIN |
| 21 | Wheat was the _____ crop which ancient Egyptians cultivated, and they greatly depended on the Nile floods to make the soil fertile. The river's waters were used for irrigation, enabling the growth of crops like wheat and barley. | ONE |
| 22 | The Nile's predictable flooding cycle allowed ancient Egyptians to develop a calendar based on its patterns. They knew very well that they _____ from hunger and poverty if the river didn't flood. Thus, the Nile was the starting point of the ancient Egyptian civilization. | SUFFER |
| 23 | Many ancient Egyptian cities, including Cairo and Luxor, _____ along the Nile's banks. | BUILD |
| 24 | Ancient Egyptians even believed the River Nile was a god, _____ as Hapi, who was believed to control the river's flooding. | KNOW |

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

Russian winter clothes

- | | | |
|---|--|----------|
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">25</div> | Winters in some areas of Russia can be quite cold. Thus, both local people and _____ to the country need some good warm clothes. | VISIT |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">26</div> | When it's freezing cold outdoors, you can still look _____ as you can find great winterwear in Russian shops. Still, there are some pieces of advice for you to follow in winter. | FASHION |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">27</div> | Firstly, it's a good idea to put on multiple layers of clothes. They really help you to feel warm even in _____ cold weather. If it's colder than minus 15 degrees Centigrade, you can put on a thermal layer first. | EXTREME |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">28</div> | Secondly, you should have a fur coat, or, if you prefer something more _____, a warm jacket. | PRACTICE |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">29</div> | Finally, you can make your winter outfit look interesting with the help of various accessories such as stylish hats with ear flaps or _____ woolen scarves and warm gloves. | COLOUR |

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Sunday

Gloria Wald sat back in her chair with a small sigh. She was trying to relax listening to her favourite classical music. She had to **30** _____ that she was tired today. Sundays always tired her. Sometimes she thought she did more work at home than she did at the office. She always spent Sundays answering her personal correspondence, looking over the books kept by the cook and the housekeeper. She made lists of what she had noticed needed to be **31** _____ around the apartment and of items needed to complete her wardrobe. **32** _____, she had to plan menus for the week. It was tedious work, but she had done it for years, even before she'd begun to run the business.

Once she'd taken over from her husband, she had still spent her Sundays **33** _____ to the household. She was also **34** _____ care of her grandson on the nurse's day off. Those Sundays had been precious, a few hours with her grandson without anyone interfering, anyone taking him away. She **35** _____ those days. A tiny bright tear crept into her lashes. How she loved that child. She would have done anything for him. And she had. She **36** _____ to maintain the family business empire for him, carried the legacy from one generation to the next. It was her most valuable gift for him. And she had come to love the business almost as much as she loved her grandson.

30

- 1) allow 2) admit 3) approach 4) approve

ОТВЕТ:

31

- 1) repeated 2) remained 3) received 4) repaired

ОТВЕТ:

32

- 1) Moreover 2) However 3) Although 4) Nevertheless

ОТВЕТ:

33

- 1) visiting 2) focusing 3) attending 4) concentrating

ОТВЕТ:

34

- 1) making 2) taking 3) keeping 4) holding

ОТВЕТ:

35

- 1) reminded 2) remembered 3) recognized 4) recorded

ОТВЕТ:

36

- 1) achieved 2) succeeded 3) managed 4) accomplished

ОТВЕТ:

По окончании выполнения заданий 19–36 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 19–29 буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву или цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

Раздел 4. Письменная речь

Для ответов на задания 37 и 38 используйте БЛАНК ОТВЕТОВ № 2. Черновые пометки можно делать прямо на листе с заданиями или использовать отдельный черновик. При выполнении заданий 37 и 38 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Соблюдайте нормы письменной речи, записывайте ответы аккуратно и разборчиво.

Укажите номер задания 37 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

- 37** You have received an email message from your English-speaking pen-friend Sophia:

From: Sophia@mail.uk

To: Russian_friend@ege.ru

Subject: Victory Day

...I'm doing a project on "Holidays in Different Countries of the World." I've learnt that in Russia, Victory Day is celebrated on May 9th. What event does this holiday commemorate? What official events are held on this day? What do you and your family usually do on this day?

...I've joined a local volunteer group...

Write an email to Sophia.

In your message:

- answer her questions;
- ask **3 questions** about the volunteer group.

Write 100–140 words.

Remember the rules of email writing.

Выберите только ОДНО из двух предложенных заданий (38.1 или 38.2), укажите его номер в БЛАНКЕ ОТВЕТОВ № 2 и выполните согласно данному плану. В ответе на задание 38 числительные пишите цифрами.

- 38.1** Imagine that you are doing a project on **living conditions in rural areas in Zetland**. You have found some data on the subject – the results of a survey conducted among Zetland school students (see the table below). **Comment on the survey data and give your opinion on the subject of the project.**

The survey question: What do you think should be done to improve living conditions in the countryside? <i>Choose one option</i>	
Options	Number of respondents (%)
Build hospitals and schools	48
Improve internet access	20
Organize more cultural events	18
Build sports facilities	9
Develop public transport	5

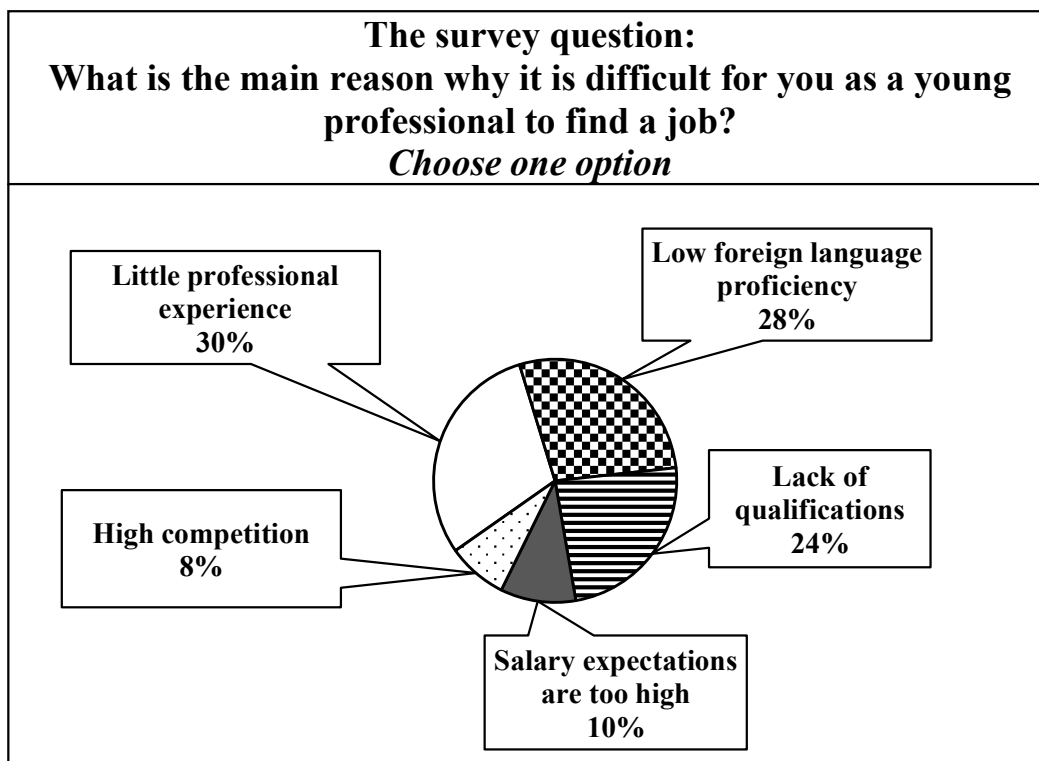
Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise when living in the countryside and suggest a way of solving it;
- conclude by giving and explaining your opinion on how to improve rural living conditions.

38.2

Imagine that you are doing a project on **jobs for young professionals in Zetland**. You have found some data on the subject – the results of a survey conducted among young Zetlanders (see the pie chart below). **Comment on the survey data and give your opinion on the subject of the project.**



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem related to job search that young professionals can face and suggest a way of solving it;
- conclude by giving and explaining your opinion on whether it is easy for a young professional to find a job.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

УСТНАЯ ЧАСТЬ

Вариант 1

1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Space junk is the result of human activity in space. The more satellites and probes people send into space, the more space junk they create. At the moment, space junk doesn't pose a huge risk to human exploration efforts. However, it poses a big danger to working satellites in orbit. These satellites have to move out of the way of all this incoming space junk to make sure they don't get hit and potentially damaged or destroyed. Even the International Space Station has to consider space junk and move as not to get damaged by it.

Unfortunately, it is hard to remove pieces of space junk. Sometimes people succeed in removing old satellites from orbit, but more often they can't do it. When there is too much space junk in orbit, it can result in a chain reaction where more and more objects collide and create new space junk to the point where Earth's orbit will become unusable.

Let's teach everyone how to cook!



You are considering going to the cooking masterclass and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) kinds of dishes;
- 2) number of people in the group;
- 3) the duration of the masterclass;
- 4) tuition fee.

You have 20 seconds to ask each question.

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we're going to discuss teenagers' attitude to planning their time. We'd like to know our guest's point of view on this issue. Please, answer five questions. So, let's get started.

Interviewer: How much free time do you usually have a week?

Student: _____

Interviewer: How often are you late for classes?

Student: _____

Interviewer: Why is it important to plan your day?

Student: _____

Interviewer: What can help you to plan your time better?

Student: _____

Interviewer: What would you like to change about your daily routine? Why?

Student: _____

Interviewer: Thank you very much for your interview.

4

Task 4. Imagine that you and your friend are doing a school project “School subjects”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two school subjects;
- mention the disadvantages (1–2) of the two school subjects;
- express your opinion on the subject of the project – say which of the school subjects presented in the pictures you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



СКРИПТЫ

Вариант 1

Задание 1

*Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, **только один раз**. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

Now we are ready to start.

Speaker A

I've been fond of diving for quite a while and I think it's a great sport. You see, diving works out your whole body, making muscles stronger and improving stamina. It's like a gym session in the water. In the water your whole body is at work, making diving the best and most effective workout you can get. I've never been ill since I took up diving. I feel fit and I look fit too. I also think diving is an excellent way to relax and unwind if there's too much stress in your life.

Speaker B

I once thought of taking up diving. I thought it's a wonderful way to explore the beauty of the underwater world but then understood that some underwater creatures can attack people. I sometimes read about such cases on the internet. Even if there are no sharks, there can be some poisonous plants or jellyfish. Besides, diving can lead to serious health problems. If a diver rises to the surface too quickly, causing bubbles to form in the body, it's too risky for me.

Speaker C

In my opinion, nothing relieves stress better than diving. While diving, you calm down and stop thinking about your problems. You become more relaxed and peaceful. Being underwater can feel like entering a different world, which can make you happier and help clear your mind. That's why I took up diving. I must say, I feel much more positive and relaxed now, thanks to my regular diving experiences. There's probably some scientific explanation for that.

Speaker D

Well, if you ask me, I think exploring the underwater world is one of the best things in our life. When you dive, you see the ocean's hidden beauty from colourful fish to amazing corals which you can't see from the shore. Diving lets you get close to sea creatures in their natural habitat, giving you a chance to learn about them firsthand.

Some of them are dangerous, of course, but if you are careful enough, they won't attack you or stop you from watching them.

Speaker E

I sometimes go on beach holidays where diving is viewed as a leisure activity for bored tourists. However, I've never tried it. You see, I'm a student and my budget is usually limited. Even when I'm on a beach holiday, diving is not a cheap kind of entertainment to try. Owning or renting good gear and learning how to dive safely can cost a lot of money. Who knows? Maybe when I graduate and find a well-paid job, I'll have enough money to try diving.

Speaker F

Whenever I go on a beach holiday, I always want to try diving. However, I haven't had a chance to do it yet because diving requires certain weather conditions. The sea may be calm enough to swim near the shore, but if you go farther from the shore, it can be too rough to dive. You are also not allowed to dive if there are strong winds or storms. Next time, I will do my best to choose a travelling destination which is perfect for diving in terms of weather.

Задание 2

*Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

Now we are ready to start.

Ben: Hey, Sophie! Long time, no see! How are you?

Sophie: Oh, hi, Ben. It's good to see you. I'm fine, thank you. What about you?

Ben: Oh, I'm fine too, thanks. So, it's summer vacation at last! I'm so happy all the tests and projects are over, at least for a couple of months. What are your plans?

Sophie: Oh, I'm so excited. I'm planning to look for a summer job, maybe as a camp counsellor. As you know, I love working with kids, and it seems like a fun way to spend the summer.

Ben: That's awesome! I thought about that too, but I decided to volunteer at the hospital instead. I want to see what it's like behind the scenes.

Sophie: Wow, that's really impressive. Isn't it hard to get a volunteer spot there?

Ben: A bit, but I applied early. I want to see what it's like to work in healthcare, and maybe get some experience for the future.

Sophie: That's smart. I want to gain some experience working with kids, so camp counselling seems perfect for me. It's also a good way to meet new people.

Ben: Have you applied yet?

Sophie: Not yet. I'm going to a job fair tomorrow to see what's available. Hopefully, I'll find something interesting. Summer is the busiest time for camps for kids. I do hope they'll be interested in me.

Ben: Good luck! I hope you'll find something you like. I believe it's important to enjoy what you do.

Sophie: Thanks! What made you want to volunteer at the hospital? It must be very hard to work there. It's not like you'll be able to breathe some fresh air at this job.

Ben: I'm thinking about studying medicine in the future, so I want to see if it's really for me. Plus, I want to help people. It's great to give back to the community, right?

Sophie: That's a great idea. I wish I knew what I wanted to do later. Sometimes it feels overwhelming.

Ben: Don't worry, you have plenty of time. Besides, working with kids is super important too. You'll be able to gain some valuable skills.

Sophie: True! Maybe we could both try volunteering at each other's places one day. It would be interesting to do.

Ben: That would be fun! I'd love to see what camp counselling is like. Maybe I could learn some new things.

Sophie: And I'm curious about the hospital. Maybe we can arrange a visit sometime.

Ben: For sure! By the way, do you fancy going to the beach this weekend? It's supposed to be really sunny, and it would be a nice break.

Sophie: I'd love to! Let's do it. It's been a while since I relaxed by the sea. We can get some food and organize a picnic.

Ben: I think I'll get a ball too.

Sophie: It's a date then.

Задания 3-9

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 50 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Presenter: Good afternoon everybody, and here we are with our weekly programme, *Five Minutes with a Star*. Today in our studio we are happy to have Chris Winter, the world famous football player and the winner of all football awards one could ever imagine. Chris, good afternoon and thank you for joining us today! We know how you are almost always far too busy to find any time for an interview.

Chris Winter: Good afternoon, everybody. Thank you for inviting me. It's a real pleasure being here today.

Presenter: Chris, your career has inspired millions of people worldwide. You are one of the world's most successful football players of all time. Can you please share with our listeners how your journey in football began?

Chris Winter: Well, my journey started in Madeira, a small island of Portugal. My family was not rich, but we were incredibly close to one another. My father worked as a kitman at a local football club and my mother was a cook. I started playing football in the streets with my friends. When I was eight, I joined a local club. That started the ball rolling. I must add that my parents always supported me, even though it was quite difficult for them at times.

Presenter: When did you realize you wanted to become a professional player?

Chris Winter: I think I always knew that. It's in my genes. Football was my passion. I trained every day, even after school. When I was 12, I moved to a bigger city to join a sports academy there. It was very hard for me to leave my family, but I wanted to follow my dream. I couldn't help it. I missed them a lot, but I felt it was necessary.

Presenter: How has your family influenced your career?

Chris Winter: My family is my foundation. They taught me the importance of hard work and sacrifice. My mother always believed in me and my father inspired me with his dedication. Now, as a father myself, I try to give my children the same support and love.

Presenter: You are known for your discipline and work ethic. What drives you?

Chris Winter: I always want to be the best. I am very competitive and I set high goals for myself. But I also love the game. Football is not just my job, it's my life. I want to keep improving, even now, after winning so many titles. My children also motivate me. I want to be a good example for them.

Presenter: What do you like to do when you are not playing football?

Chris Winter: I enjoy spending time with my family. I have four children and I love being a father. We play together, swim, and travel. I also like to work out, even outside of training. Fitness is one more passion of mine. I am interested in fashion and own a clothing line. I also enjoy movies and listening to music.

Presenter: How do you manage to balance your busy career and family life? I believe it must be really hard for you at times, right?

Chris Winter: Well, it's certainly a challenge, but I try to organize my time well. My wife Caroline helps a lot. We work together to make sure our children are happy and healthy. No matter how hard I work or how successful I am or how many titles I've won, my family always comes first for me.

Presenter: What advice would you give to young, aspiring footballers?

Chris Winter: I believe I have quite a lot to say to them. First of all, I'd advise them to work hard, believe in themselves and never stop dreaming. There will be sacrifices, but at the end of the day, it's worth it. Secondly, my advice for them is to respect their coaches, teammates and opponents. Finally, they should simply enjoy the game. I actually think that's the most important part. You must enjoy what you're doing because you've got only one life to live.

Presenter: Thank you very much for sharing your story with us, Chris.

Chris Winter: The pleasure is all mine.

ОТВЕТЫ

Вариант 1

Раздел 1. Аудирование	
№	Ответ
1	417365
2	3332121
3	3
4	3
5	1
6	2
7	3
8	3
9	3

Раздел 2. Чтение	
№	Ответ
10	3164825
11	214765
12	2
13	3
14	1
15	4
16	3
17	4
18	2

Раздел 3. Грамматика и лексика*			
№	Ответ	№	Ответ
19	HASBEEN	28	PRACTICAL
20	BEGAN	29	COLOURFUL / COLORFUL
21	FIRST	30	2
22	WOULDSUFFER	31	4
23	WEREBUILT	32	1
24	KNOWN	33	3
25	VISITORS	34	2
26	FASHIONABLE	35	2
27	EXTREMELY	36	3

* Написание ответов (без пробелов и знаков препинания) соответствует правилам заполнения бланка ответов № 1.

КОНТАКТЫ

По всем вопросам обращайтесь через электронную почту, ВК или Телеграм:

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Email: kirvakhrushev@gmail.com

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